Personal Learning Environments in the 21st Century

TCH 505 Instructional Technology for Today's Educator

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What are Personal Learning Environments?

- PLE emerged along with information technology advancement, which made learning resources, learning tools, and learning process more controllable and manageable at a personal level. PLEs is a self-directed, self-paced learning environment with use of open sources and free online tools from the Internet.
- The process could be explained as the following.
 - Decide and define learning goals and objectives
 - Manage learning content, tools and process
 - Discuss and share learning both in content and process with friends face-to-face and on the Internet
 - Share learning results with friends
 - Get feedback from the social network world
 - Turn learning into a completed project or a product

Components of Personal Learning Environment

- Setting Goals
- Preparing learning resources
- Preparing learning tools
- Scheduling
- Communicating and documenting learning results
- Reflecting

01. Setting Goals

- Daily learning goals
- Specific knowledge and skills
- Work related training
- Long term professional development plan (pursue a degree, certificate,...)

02. Preparing Learning Resources

- Searching resources
- Evaluating resources
- Organizing resources
- Sequencing resources

03. Preparing Learning Tools

- Daily Use Tools
 - Dictionary
 - Note taking
 - Sharing
 - Handhelds
- Formal Tools
 - Writing
 - Graphing
 - · Audio/Video
 - Communicating
 - Storing
 - Website

04. Scheduling

- Short term (Day/Week)
- Middle term (Month/Semester, Season)
- Long term (Year)

05. Communicating and Documenting Learning Results

- Presenting
- Publishing
- Sharing
- Storing

06. Reflection

- Reflection on feedback from an intimate learning community
- Reflect on feedback through targeted surveys
- Reflection on feedback from public open social network publication

Learning Plan Template

	Introduction
1	Setting Goals
2	Preparing Learning Resources
3	Preparing Learning Tools
4	Scheduling
5	Communicating and Documenting Learning Results
6	Reflecting on Learning

Summary

- Learning is never ending. New information for a learning topic is updated monthly, daily, even hourly.
- One must keep a persistent learning momentum to keep up with knowledge updating pace
- Everyone is capable to control and manage your learning in terms of content, resources, process, and results.
- PLEs is a new learning model in parallel with school learning environment today